

Title: Superheroes as a Sentence Punctuation Lesson

Date: _____

Assessment of Lesson

Be candid and forthright in your evaluation. The popular “American Idol” judge, Simon Cowell, was most admired for his remarks, positive or negative. He dispensed with flattery or “fluffy” comments in getting directly to what he thought about contestants. This serves best when a new project or act is introduced to an educational or popular community.

1. Complete this assessment of the lesson by assigning a score to each comment listed below. Score from 1 – 10 with *one* being the lowest mark, *five* being an average rating, and *seven* to *ten* an outstanding to excellent grade.
 - a. _____ Prior to the lesson were you interested in this topic?
 - b. _____ Compared to other lessons was this lesson more interesting?
 - c. _____ Did you learn anything new about punctuating sentences?
 - d. _____ Could you explain to another person what the lesson was about?
 - e. _____ Was the lesson approach novel or innovative?
 - f. _____ Did the lesson encourage interest in the class?
 - g. _____ Did I acquire other knowledge beyond sentence punctuation rules?

2. The lesson is designed to capture interest by a variety of strategies. Below are listed some of them. Score them as the above on a 1 – 10 scale. If the strategy was absent, or you didn’t notice its presence, enter nothing in the answer space.
 - a. _____ The lesson used video clips which helped hold my interest?
 - b. _____ The lesson used humor to enhance learning?
 - c. _____ The lesson used drama to make its point?
 - d. _____ The lesson used pictures and images to enhance learning?
 - e. _____ The lesson was sort of “unusual” which helped?
 - f. _____ I enjoyed working with a partner (collaborative) on this lesson rather than by myself (individual activity).
 - g. _____ Did my partner participate in the lesson? (Provide a score for your partner’s participation.)
 - h. _____ Would you enjoy participating in more collaborative learning activities?

Comments:

Ex: I liked or did not like the lesson/video because of or the story about the kept my interest, etc.